

Table of Contents

Introduction	i
Table of Contents	v
Key to Transcription System.....	xi
Abbreviations	xv
Notes on Punctuation	xvi

LESSON 1

Unit 1: Indirect and Oblique Objects.....	1
1. The Indirect Object.....	1
2. The Oblique Object	3
3. Changes to Verbs with Oblique Object Pronouns.....	7
3.1. Set 1 Oblique Object Pronouns	7
3.2. Set 2 Oblique Object Pronouns	7
Unit 2: The Past Tense + Oblique Object Pronouns	10
to pay: “dafa3 [byidfa3] / [دَفَعَ] [يُدْفَعُ]	10
to wash: “ġassal [biġassil] / [غَسَلَ] [يَغْسَلُ]	12
to buy: “štara [byištiré] / [شَتَرَى] [يَشْتَرِي]	14
to bring: “jēb [bijīb] / [جَاب] [يَجِيبُ]	16
to say, tell: “Āāl [biĀāl] / [قَالَ] [يَقُولُ]	18
to put: “HaTT [biHuTT] / [حَطَّ] [يَحْطُّ]	20
Unit 3: The Present Tense + Oblique Object Pronouns	22
to send: “ba3at [byib3at] / [بَعَت] [يَبِيعُ]	22
to spend, exchange money: “Saraf [byuSraf] / [صَرَفَ] [يُصْرِفُ]	24
to leave: “tarak [byitruk] / [تَرَكَ] [يَتْرُكُ]	26
to make work, turn on: “šaġġal [bišaġġil] / [شَغَّلَ] [يَشْغَلُ]	28
to say, tell: “Āāl [biĀāl] / [قَالَ] [يَقُولُ]	30
to put: “Hatt [biHuTT] / [حَطَّ] [يَحْطُّ]	32
Unit 4: The Imperative + Oblique Object Pronouns	34
to open: “fataH [byiftaH] / [فَتَحَ] [يُفْتَحُ]	34
to leave: “tarak [byitruk] / [تَرَكَ] [يَتْرُكُ]	35
to cook: “TabaK [byuTbuK] / [طَبَخَ] [يُطْبَخُ]	36
to say, tell: “Āāl [biĀāl] / [قَالَ] [يَقُولُ]	37
to bring; get: “jēb [bijīb] / [جَاب] [يَجِيبُ]	38
to greet, salute: “sallam [bisallim] 3alā / [سَلَّمَ] [يَسَلِّمُ] عَلَى	39
Culture Topic: “sallimlé 3a... / ... سَلِّمْلِي عَ...	39

to put: “HaTT [biHuTT] / حَطَّ [حَطَّ]”	41
Unit 5: The Active Participle + Oblique Object Pronouns	42
to request, order: “Talab [byuTlub] / طَلَب [يُطَلَّب]”	42
to bring: “jēb [bijīb] / جَاب [يَجِيب]”	43
to put: “Hatt [biHuTT] / حَطَّ [حَطَّ]”	44
to miss, long for: “štēĀ [byištēĀ] / سُنَّاق [يُسْتَأَق]”	45
Culture Point: “It’s Great to See You Again!”	46
Unit 6: Separate Object Pronouns	47
Unit 7: Body Parts	50
Unit 8: A Visit to the Doctor	52
Expressions	54
1. What’s Wrong?: “šū bék? / شو بيك؟”	54
2. Get Well Soon!: “salēmtak! / سلامتك”	55

LESSON 2

Unit 1: Circumstantial Clauses	61
1. Pronoun + “w / و” + preposition + place or person	62
2. Pronoun + “w / و” + adjective	63
3. Pronoun + “w / و” + noun	64
4. Pronoun + “w / و” + “3am / عَم” (continuous meaning)	65
5. Pronoun + “w / و” + active participle (continuous meaning)	66
Unit 2: Cleaning the House	68
Unit 3: “No Longer” and “Again”	76
1. No Longer: “mā baĀā / ما بقى”, “mā 3ād / ما عاد”	76
3. Again: “3ād [bi3ūd] / عاد [بعود]”, “riji3 [byirja3] / رَجِع [يُرْجَع]”	84
Unit 4: Enough	87

LESSON 3

Unit 1: The Verbal Noun (Gerund)	89
1. Forming “ImaSdar / المَصْدَر”	90
1.1. Basic Patterns (Form I) Trilateral Roots	90
1.2. Derived Patterns Trilateral Roots	92
1.3. Form I Quadrilateral Roots	95
1.4. Derived Patterns Quadrilateral Roots	95
2. Using “ImaSdar / المَصْدَر”	95
Unit 2: I Need a Plumber	99

Expressions.....	101
Have you figured out.....	101
Leave it to me/I'll take care of it.....	101
Unit 3: Quantifiers and Partitives.....	105
1. Quantifiers with an Indefinite Noun.....	105
1.1. Quantifiers Followed by an Indefinite Singular Noun.....	105
1.1.1. Each, every: “kill / كِلَّ”.....	105
1.1.2. A number of: “kam / كَم”.....	106
1.2. Quantifier Followed by an Indefinite Plural Noun.....	107
1.2.1. Several: “3iddit / عِدَّة”.....	107
1.3. Quantifiers Used With an Indefinite Plural Noun or Non-Countable Noun.....	107
1.3.1. Many: “kṭīr / كُتِير”.....	107
1.3.2. A little, a few: “šwayy / شَوِيّ”, “šwayyet / شَوِيَّة”.....	108
1.3.3. Enough, a sufficient amount of: “kfeyet / كَفَايَة”.....	110
2. Quantifiers with a Definite Noun (Partitives).....	110
2.1. Partitive Quantifiers with a Singular or Plural Noun.....	112
2.1.1. All (of), the whole: “kill / كِلَّ”.....	112
2.1.3. Some (of): “ba3D / بَعْض”.....	116
2.1.4. Part of: “jiziĀ min / جزء من”.....	117
2.2. Partitive Quantifiers with a Plural Noun Only.....	118
2.2.2. Many (of), a lot of: “kṭīr min / كُتِير من”.....	119
2.2.3. A number of: “3adad min / عَدَد من”.....	119
2.2.4. A small number of: “3adad Āalīl min / عَدَد قَلِيل من”.....	120
2.2.5. A large number of: “3adad kbīr min / عَدَد كُبِير من”.....	120
2.3. Numbers.....	121
2.3.1. One of, two of, three of, etc.: Nominal Number + “min / من”.....	121
2.3.2. None of, not any of: “walā _ min _ / وَلَا _ من _”.....	124
2.3.3. Fractions: “liksūr / الكُسور”.....	125
2.3.4. Percentage: “nisbet miĀawiyyet / نِسْبَة مِئْوِيَّة”.....	131
3. Quantifiers with the Definite Article.....	132

LESSON 4

Unit 1: The Passive Participle.....	135
1. Forming the Passive Participle.....	135
1.1. Form I Trilateral Roots.....	135
1.2. Derived Patterns and Quadrilateral Roots.....	136

2. Using the Passive Participle.....	139
2.1. Attributive and Predicative Uses of the Passive Participle.....	139
2.2. Negating the Passive Participle.....	140
2.3. Non-human Plural Nouns and the Passive Participle	140
2.4. “kēn / كان” and “Sār / صار” with the Passive Participle	141
2.5. Nominal Use of the Passive Participle.....	142
2.4. Impersonal Use of the Passive Participle.....	145
2.5. Negating the Passive Participle.....	148
Unit 2: Repairing the Apartment	150
Unit 3: “mā / ما” + Dependent Clause	158
1. “Wh-ever” Clauses.....	158
1.1. Whatever	159
1.1.1. “šū mā / شو ما”	159
1.1.2. “mahmā mā / مَهْمَا”	160
1.2. Whenever	160
1.2.1. “Āaymtā mā / أَيْمَتِي ما”	160
1.2.2. “waĀit mā / وَقَيْت ما”	160
1.2.3. “kill mā / كَيْل ما”	161
1.3. Wherever.....	161
1.3.1. “wén mā / وِين ما”	161
1.3.2. “maHall mā / مَحَلَّ ما”	162
1.3.3. “maTraH mā / مَطْرَح ما”	162
1.4. Whoever: “mīn mā / مِين ما”	163
1.5. However: “kīf mā / كَيْف ما”	163
2. Prepositions and Conjunctions with “mā / ما”	164
2.1. Just as, just like: “mitil mā / مَيْتِل ما”	166
2.2. As much as: “Āadd mā / أَدَّ ما”	167
2.3. The more... the more... : “kill mā... kill mā... / ... كَيْل ما... كَيْل ما...”	168
2.4. According to: “Hasab mā / حَسَب ما”	168
2.5. Without: “bidūn mā / بِيْدُون ما” and “balā mā / بَلَا ما”	169
2.6. Instead of: “badal mā / بَدَل ما”	169
2.7. As soon as, the moment: “mujarrad mā / مُجَرَّد ما” and “Āawwal mā / أَوَّل ما”	170

LESSON 5

Unit 1: Conditional Sentences.....	173
1. Open Conditions (“Āizā / إِذَا”)	173

2. Counterfactual Conditions (“law / لو”)	176
3. Other Conditionals	183
3.1. Only if: “bass Āizā / إِذَا بِسَّ”	183
3.2. If only: “bass law / لو بِسَّ”	184
3.3. Even if: “Hattā Āizā / إِذَا حَتَّى” and “Hattā law / لو حَتَّى”	185
3.4. Unless, except if: “Āillā Āizā / إِذَا إِلَّا”	185
3.5. Whether... or...: “Āin ... Āaw / أَوْ ... إِنْ”	186
3.6. As long as: “Tālamā / طَالَمَا”	187
3.7. On the condition that: “3ašarT / عَشْرَطْ”	188
3.8. In case...: “biHāl / بِحَالٍ”	188
Unit 2: Car Parts	190
Unit 3: Car Maintenance	194
1. Expressions.....	196
1.1. “How can I help you?”	196
1.2. Responding to a customer’s request.....	197
1.3. Receiving payment from a customer.....	198
1.4. Leaving a tip.....	198
2. “mann / مَنَّ” + suffix pronouns.....	199
3. As if: “kaĀannu / كَأَنَّ” + suffix pronouns	200
Unit 4: Adverbial Uses of “ba3d”	208
1. Still: “ba3d_ / بَعْدُ”	208
2. Just: “ba3d_ / بَعْدُ”	212
3. Not Yet: “ba3d_ / بَعْدُ”	213
4. The Past with “ba3d_ / بَعْدُ”	214
4.1. Still	215
4.2. Just.....	216
4.3. Not Yet	217
5. The Future with “ba3d_ / بَعْدُ”	218
5.1. Still	218
5.2. Just.....	219
5.3. Yet	220
6. Modals with “ba3d_ / بَعْدُ”	221

APPENDIX

The Verbal Noun (Gerund)	225
The Passive Participle	227